

**Renou**vaud

Réseau vaudois  
des bibliothèques

# Accessing electronic resources in the Renouvaud catalogue - Sciences et Patrimoines

# Identifying electronic resources

In addition to physical resources, the Renouvaud catalogue provides full text access to a vast number of electronic resources: journals, articles, books, book chapters, databases, etc.

The screenshot shows the Renouvaud catalogue search results for the query "communication disorders". The search bar at the top contains the text "communication disorders" and includes filters for "Digital collections" and "All digital collections". Below the search bar, there are navigation links: "HOME", "JOURNAL SEARCH", "HELP", "SCHOOL AND PUBLIC LIBRARIES", "BROWSE", and "ILL". A "Sign-in" button is also visible.

The search results are displayed in a list format. The first result is an article titled "Communication disorders after stroke in Aboriginal Australians" by Armstrong, Elizabeth; Hersh, Deborah; Hayward, Colleen; Fraser, Joan. It is published in "Disability and Rehabilitation" in July 2015. The article is marked as "PEER REVIEWED" and has an "Online access" link. The second result is a book titled "Routledge handbook of communication disorders" edited by Ruth Huntley Bahr and Elaine R. Silliman, published in 2015. It also has an "Online access" link. The third result is an article titled "Horizontal epidemiology and acquired neurogenic communication disorders" by Threats, Travis, published in "Aphasiology" in July 2018. It is also marked as "PEER REVIEWED" and has an "Online access" link. The fourth result is a journal titled "International journal of language & communication disorders (Online)", published by Taylor & Francis in 1998. It has an "Online access" link.

Red arrows point from a grey callout box to the "Online access" links of the first two results. The callout box contains the text: "All electronic resources indicate « Online access »".

# Accessing full text content

The screenshot shows the search results for 'automatic cognition' on the Renouvaud platform. The search bar at the top contains the text 'automatic cognition'. Below the search bar, there are navigation options: 'HOME', 'JOURNAL SEARCH', 'HELP', 'SCHOOL AND PUBLIC LIBRARIES', 'BROWSE', and 'ILL'. The search results are displayed in a list format, with the first result highlighted. The first result is an article titled 'Measuring Automatic Cognition: Advancing Dual-Process Research in Sociology' by Miles, Andrew; Charron-Chénier, Raphaël; Schleifer, Cyrus. The article is from the American Sociological Review, April 2019, Vol.84(2), pp.308-333. The abstract is: 'These measures probably do tap automatic... automatic cognition to shed light on various social... proposed measures of automatic cognition. We...'. The article is marked as 'PEER REVIEWED' and has an 'Online access' link. A red box highlights the 'Online access' link, and a red arrow points to it with the text 'Click to view all access options'. The second result is a conference proceeding titled 'Proceedings of the ... Annual Conference of the Cognitive Science Society' by Cognitive Science Society (U.S.). Conference. Mahwah, N.J.: Lawrence Erlbaum Associates. The third result is an article titled 'The Structure of Positive and Negative Automatic Cognition' by Bryant, Fred B; Baxter, W. Jeff. The article is from Cognition and Emotion, 01 June 1997, Vol.11(3), pp.225-258. The fourth result is a book titled 'In two minds : dual processes and beyond' by Oxford : Oxford University Press, 2009.

The screenshot shows the article page for 'Measuring Automatic Cognition: Advancing Dual-Process Research in Sociology' by Miles, Andrew; Charron-Chénier, Raphaël; Schleifer, Cyrus. The article is from the American Sociological Review, April 2019, Vol.84(2), pp.308-333. The abstract is: 'These measures probably do tap automatic... automatic cognition to shed light on various social... proposed measures of automatic cognition. We...'. The article is marked as 'PEER REVIEWED' and has an 'Online access' link. A red box highlights the 'Online access' link, and a red arrow points to it with the text 'Click on the link to access the full text'. The article is available from 2004 volume: 69. The page also features a 'Get it' button and a 'Sign-in for more options' button.

The screenshot shows the article page for 'Measuring Automatic Cognition: Advancing Dual-Process Research in Sociology' on the SAGE journals website. The article is by Andrew Miles, Raphaël Charron-Chénier, and Cyrus Schleifer. It was first published on March 12, 2019, and is a research article. The article is available at the URL: https://doi.org/10.1177/0003122419832497. The article is marked as 'PEER REVIEWED' and has an 'Online access' link. The page also features a 'Download PDF' button, an 'Open EPUB' button, and a 'Full Article' button. The article is available from 2004 volume: 69. The page also features a 'Sign-in for more options' button and a 'Submit Paper' button. The SAGE logo is visible in the top left corner, and the ASA logo is visible in the top right corner. The page also features a 'Journal Home' button, a 'Browse Journal' button, a 'Journal Info' button, and a 'Stay Connected' button.

# Open Access or licensed resources

Certain electronic resources are freely accessible to all, in particular those designated with the *Open Access* symbol (see below). Others are licensed for specific uses and have restricted access conditions.

pedagogy

Sign-in for more options Sign in DISMISS

0 selected PAGE 1 19,199 Results

1 ARTICLE  
**Pedagogy**  
Locklin, Gerald  
Wormwood Review ; Vol. 13 Núm. 2, Issue 50 (1973), p. 54-55  
OPEN ACCESS  
Online access >

2 BOOK CHAPTER  
**Pedagogy**  
Keywords in Creative Writing, p.119  
OPEN ACCESS  
Online access >

3 ARTICLE / multiple sources exist. see all  
**The Double-Edged Sword of Pedagogy: Instruction Limits Spontaneous Exploration and Discovery**  
Bonawitz, Elizabeth ; Shafto, Patrick ; Gweon, Hyowon ; Goodman, Noah D. ; Spelke, Elizabeth S. ; Schulz, Laura  
Bonawitz, Elizabeth, Patrick Shafto, Hyowon Gweon, Noah D. Goodman, Elizabeth Spelke, and Laura Schulz. 2011. The double-edged sword of pedagogy: Instruction limits spontaneous exploration and discovery. Cognition 120(3): 322-330.  
PEER REVIEWED OPEN ACCESS  
Online access >

Search JSTOR All Content

JSTOR Advanced Search Browse Tools

**Keywords in Creative Writing**  
WENDY BISHOP  
DAVID STARKEY  
Copyright Date: 2006  
Published by: [University Press of Colorado, Utah State University Press](#)  
DOI: 10.2307/j.ctt4cgr61  
Pages: 240  
OPEN ACCESS  
<https://www.jstor.org/stable/j.ctt4cgr61>

Cite this Item  
Book Info

# Accessing licensed resources

The UNIL, CHUV and HES-SO finance the acquisition of electronic resources. On-campus and in-library access to licensed resources is open to all and is possible from any public work station or from a private computer connected to the network or the public wifi network.

Remote access is restricted to members of the licensing institution. The authorized user group is indicated in parentheses in the link to the full text in the «Get It» section of the record, or when clicking on the «Online Access» link. We distinguish two communities of users: UNIL / CHUV / HEP Vaud / BCUL, and HES-SO.

1

REVIEW

**Communication Disorders**

Jacobs, Diane

Journal of Intellectual and Developmental Disability, 03 April 2014, Vol. 39(2), pp.222-222

“studying human communication disorders at a postgraduate... communication disorders, clinical”

PEER REVIEWED

Online access >

REVIEW

**Communication Disorders**

Jacobs, Diane

Journal of Intellectual and Developmental Disability, 03 April 2014, Vol.39(2), pp.222-222

PEER REVIEWED

Online access >

TOP

GET IT

DETAILS

LINKS

SEND TO

Get it

Sign-in for more options Sign in

Full text available at: Taylor & Francis [Accès UNIL ; CHUV ; HEP Vaud ; Sites BCUL]

Available from 1997 volume: 22 issue: 1.

Full text available at: CINAHL Complete - EbscoHost [Accès HES-SO]

Available from 1996.

Most recent 1 year(s) 6 month(s) not available.

Public notes:

Accès réservé à la HES-SO

Full text available at: Taylor & Francis [Accès UNIL ; CHUV ; HEP Vaud ; Sites BCUL]

Available from 1997 volume: 22 issue: 1.

Full text available at: CINAHL Complete - EbscoHost [Accès HES-SO]

Available from 1996.

Most recent 1 year(s) 6 month(s) not available.

## Off-campus access to licensed resources


For members of the academic community (UNIL, CHUV, HES), electronic resources are accessible off-campus through each institution's remote access options (VPN, AAI account, etc.) :

- For more information on the UNIL network:  
<https://www.unil.ch/ci/fr/home/menuinst/catalogue-de-services/reseau-et-telephonie/acces-hors-campus-vpn/documentation.html>
- For more information on the CHUV network: <https://www.bium.ch/en/library-services/>  
→ Remote access to online resources
- For more information on the HEP Vaud network:  
<https://etudiant.hepl.ch/cms/accueil/outils-en-ligne/ressources-en-ligne-bcul.html>
- For the HES network, please contact the library where you are registered.

## Accessing resources included in a national license


The resources included in national licenses are accessible in authorized libraries or to users freely registered on Swissbib.

Visit <http://www.consortium.ch/zugriff/?lang=en> for more information or to register.



REVUE

**Transactions of the International Astronomical Union.**  
London : Imperial College Bookstall, [1922]-  
The Reports volumes are continued by: **International Astronomical Union. General Assembly. Astronomy in focus.**

[Accès en ligne](#)  >

HAUT


CONSULTER


DÉTAILS

LIENS

ENVOYER À


Consulter

S'identifier pour plus d'options  S'identifier

Document intégral/extrait disponible à : [Swiss National Licence : Cambridge University Press Journals \[Accès libre\]](#) 

Disponible depuis 1928 volume: 3 jusqu'à 2007 volume: 25.

Notes d'authentification:

Les licences nationales sont accessibles aux membres d'une institution habilitée (UNIL, CHUV, HEP, HES), ainsi qu'aux utilisateurs privés enregistrés. Pour plus d'information et inscription : [www.licencesnationales.ch](http://www.licencesnationales.ch) 

# Accessing resources requiring a login

Certain resources (eLectures, Vodeclis) are restricted to registered users of Renouvaud libraries. After authentication using a valid login, access to content is possible from any device or workstation.

The diagram illustrates the process of accessing eLectures resources. It consists of two main parts:

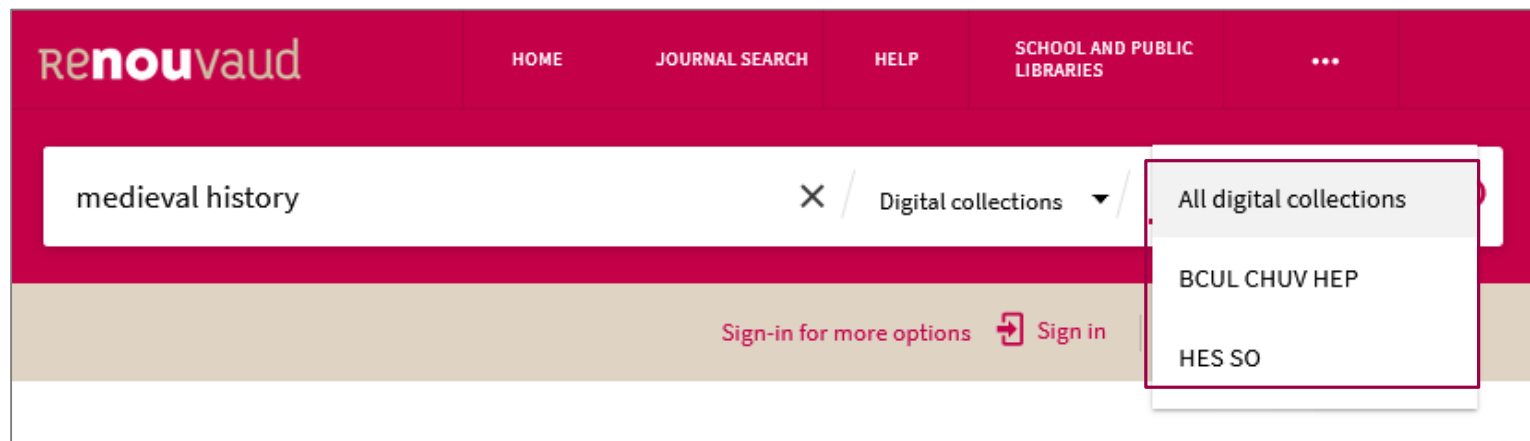
- Database Record Screenshot:** Shows a record for 'eLectures' in a database. A red box highlights the 'Online access' link. A red arrow points from this link to a grey box labeled 'Access the platform'. Another red box highlights the 'eLectures [Accès Libre]' link, with a red arrow pointing to the same 'Access the platform' box. Below the links, there is a 'Sign in for more options' button and a 'Sign in' button.
- Platform Interface Screenshot:** Shows the eLectures platform interface. A red arrow points from the 'Access the platform' box to the 'Sign in' button in the top right corner. Another red arrow points from a grey box labeled 'To log in on the platform' to the same 'Sign in' button. The interface includes a search bar, a navigation menu, and a footer.



## In summary, what resources can I access ? 1/2

**You are library user not affiliated with an academic institution :**

- Not all electronic resources can be accessed remotely. However, most resources can be consulted on campus or in a library, according to the authorized group indicated for each resource.
- If you wish to limit your search to resources available to a specific group, select the designated group at the beginning of your search.

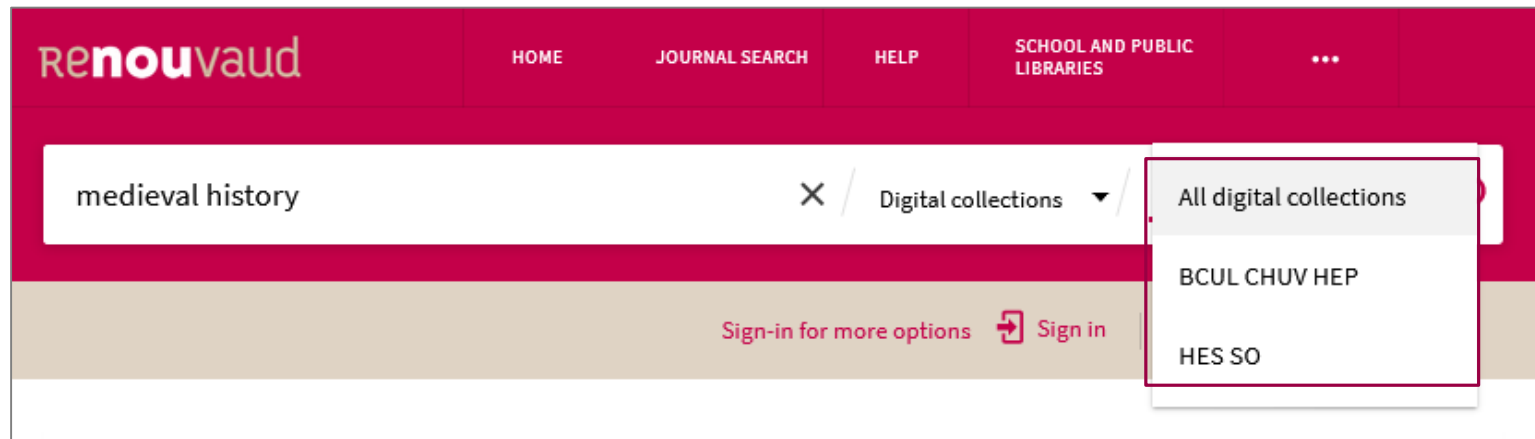


- It is necessary to create an account in order to access certain resources (eLectures, Vodeclic, national licenses), after which these resources can be accessed and used remotely from any device.

## In summary, what resources can I access ? 2/2

**You are a library user affiliated with an academic institution :**

- You can access the resources licensed by your institution, on campus or remotely (via VPN, AAI account, etc.).
- It is possible to limit your search to the resources available for your institution by selecting the designated group at the beginning of your search.



# Renouvaud

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## Questions ? Ask a librarian !



Trouvez comment contacter  
votre bibliothèque [ici](#).